		STUDY MODULE DI	ESCRIPTION FORM		
Name of the module/subject Mathematics				Code 1010102111010340004	
Field of	study		Profile of study	Year /Semester	
Civil	Engineering Se	cond-cycle Studies	(general academic, practical) (brak)	1/1	
Elective	path/specialty		Subject offered in:	Course (compulsory, elective)	
Cuala a		Jnderground Engineering	•	obligatory	
Cycle of			Form of study (full-time,part-time)		
	Second-c	ycle studies	full-	time	
No. of h				No. of credits	
Lectur	0.0000	1	Project/seminars:	- 3	
Status o		program (Basic, major, other) (brak)	(university-wide, from another	(brak)	
Education areas and fields of science and art				ECTS distribution (number and %)	
the sciences Mathematical sciences				3 100% 3 100%	
dr h	onsible for subj	z, prof. nadzw.			
tel. Fac	ail: pawel.kolwicz@put +48 61 665 2802 ulty of Electrical Engir Piotrowo 3A 60-965 Po	ieering			
Prere	equisites in term	s of knowledge, skills and	d social competencies:		
1	Knowledge	Basic knowledge with range of d linear algebra and analytical geo			
2	Skills	Capability to find derivatives, inte differential equations, apply matr		real variable, solve ordinary	
3	Social competencies	Understanding of need of compe	tences broadening, readiness	to undertaking of co-operation.	
Assu	mptions and obj	ectives of the course:			
use of first an bounda	tensor calculus to solv d second order, findin ary-initial problems of notions of calculus of v	anding of basic notions of the theory ring eigenvalue problems, finding of g Fourier series and Fourier transf partial differentiable equations by a ariations (minimum of functional, e	general and particle solutions of orms of a given function, solvin applying Fourier transforms an extremizing function, the Euler	of partial differential equations of ng boundary problems and d Fourier series, understanding Lagrange equation)	
17		mes and reference to the	educational results for	a field of study	
	vledge:	non the dimension and basis (d)	- linear analy the Parson		
		ace, the dimension and basis of the alues and eigenvectors of linear o		ator (tensor), the transformation	
charac	teristisc, the canonica	ral, particle solution of partial differ I form of second order equation, ex	camples in phisics - [X1A_W03	3++, X1A_W02++]	
[X1A_\	W03++, X1A_W02++]	ional, the minimum of functional, th			
Fourie	r transform (Fourier se	er series, Fourier transform, explainer eries) - [X1A_W03++, X1A_W02++]		
5. unde	erstand the meaning - [X1A_W01++]	of mathematics and its applications	s for development of engeneer	ing branches and civilization	
Skills					

1. find the dimension of linear space, calculate coordinates of an element in a new basis, solve the eigenvalue problem of linear operator given by a matrix (tensor), find the set of principle directions. - [X1A_U01+++]

2. find the general and particle solution of partial differential equation of first and second order -

[X1A_U01+++, X1A_U02++, X1A_W01++]

3. find the extremizing function by solving Euler-Lagrange equation, give basic examples of calculus of variations - [X1A_U01+++, X1A_U02++, X1A_U04++, X1A_W01++]

4. find the Fourier series and Fourier transform of a given function - [X1A_U01+++, X1A_U02++, X1A_U04++]

Social competencies:

1. can think and behave in good mathematical manner in the area of tensor calculus, partial differential equations, Fourier series and Fourier transform and calculus of variation - [K_K01+, K_K04++, K_K06+]

Assessment methods of study outcomes

The lecture:

-written test concerning mainly the theoretic part of the subject (but practical exercises are also admissible. Classes :

evaluation of written tests and the direct activity during the classes (solving problems and preparing reports)

-continuous evaluation during each meeting - taking into account the activity in discussion and in cooperation concerning practical exercises.

Getting extra points related with activity, in partucular:

-presenting reports concerning applications of theory in different branches or putting the theory in history of mathematics

-notes concerning the improvement of basic materials;

-active participation in consultations.

Course description

- I. Tensor calculus
- 1. Background of elementary linear algebra
- 2. Linear space (linear dependence and independence of vectors, a basis of a linear space)
- 3. Basic products of vectors.
- 4. Linear operators (Tensors as linear operators)
- 5. Transformations of a coordinate system
- 6. Eigenvalue problem
- II. Partial differential equations
- 1. Basic notions
- 2. The boundary and initial conditions
- 3. Linear partial differential equations of first order

4. Partial differential equations of second order (canonical form, the most known examples, conversion to the canonical form)

- III. Fourier series and Fourier transforms
- 1. Separating of variables as justification for the theory of Fourier series
- 2. Approximating the function by a trigonometric series.

3. Fourier series of a given function, Fourier sine (cosine) series, Fourier series expansion in the interval [-I,I], Fourier series in a complex form

- 4. Fourier integral of a function f absolutely integrable on R
- 5. Sine, cosine and complex Fourier transform
- 6. Fundamental properties of Fourier transform useful in applications

7. Applications of Fourier series and Fourier transforms to differential equations, algorithm of finding solution of differential equations by Fourier transforms

IV. Calculus of variations

- 1. Several examples which lead to variational problems defined by integral functional
- 2. The necessary condition for minimizing problem the Euler-Lagrange equation
- 3. Analogies between the extremum of a real valued function on a real line and the extremum of a functional.
- 4. Finding of an extremizing function in several classical problems

Basic bibliography:

1. D. J. Hartfiel, Elementary Linear Algebra, PWS Publishers (a division of Wadsworth) Inc., Boston 1987.

2. M. Itskov, Tensor Algebra and Tensor Analysis for Engineers with Applications to Continuum Mechanics, Springer-Verlag, Berlin Heidelberg New York, 2007.

- 3. G. E. Mase, Theory and Problems of Continuum Mechanics, McGraw-Hill Company Inc., 1970.
- 4. G. T. Mase and G. E. Mase, Continuum Mechanics for Engeneers, CRC Press LLC, London New York Washington 1999.
- 5. Tyn Myint-U, Partial Differential Equations of Mathematical Physics, American Elesevier Publishing Co., Inc., 1973.
- 6. H. F. Wienberger, A First Course in Partial Differential Equations, John Wiley&Sons Inc., 1965.
- 7. R. Weinstock, Calculus of Variations, McGraw-Hill Book Company Inc., 1952.
- 8. T. Trajdos, Matematyka dla inżynierów, Wydawnictwo Naukowo-Techniczne, Warszawa, 1974
- 9. I. M. Gelfand i S. W. Fomin, Rachunek wariacyjny, Państwowe Wydawnictwo Naukowe, Warszawa, 1972
- 10. R. Leitner i J. Zacharski, Zarys matematyki wyższej, Wydawnictwo Naukowo-Techniczne , Warszawa, 1998
- 11. W. Krysicki i L. Włodarski, Analiza matematyczna w zadaniach, Państwowe Wydawnictwo Naukowe, Warszawa, 1974
- 12. T. Jurlewicz, Z. Skoczylas, Algebra liniowa 1 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław, 2003
- 13. T. Jurlewicz, Z. Skoczylas, Algebra liniowa 2 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław, 2005
- 14. T. Jurlewicz, Z. Skoczylas, Algebra liniowa 1 Przykłady i zadania , Oficyna Wydawnicza GiS, Wrocław, 2003

15. T. Jurlewicz, Z. Skoczylas, Algebra liniowa 2 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław, 2005

Additional bibliography:

1. D. L. Powers, Elementary Differential Equations with Boundary Value Problems, PWS Publishers (a division of Wadsworth) Inc., Boston 1985.

2. E. W. Swokowski, Calculus with analytic geometry, PWS Publishers (a division of Wadsworth) Inc., Boston 1983.

Result of average student's workload

Activity	Time (working hours)	
1. Active participation in meetings (lectures and classes)	45	
2. Active participation in consultations with posing questions	10	
3. Solving exercises designed for independent work	10	
4. Independent studying theoretical questions (notions, algorithms,	10	
5. Preparing to tests	20	
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	95	3
Contact hours	55	2
Practical activities	40	1